

School Improvement Plan 2025-26

Dive into learning, set sail for success!

Quality of Education

1 All stakeholders ensure an ambitious, coherently planned curriculum that provides all pupils, including those with SEND and disadvantaged backgrounds, the essential knowledge, progress, and cultural capital to succeed.

- To provide clarity and consistency in teaching and learning through the Brockhurst Compass CPD programme
- Provide targeted, high-quality professional development for all teaching staff, focusing on effective strategies for improving outcomes of pupils with SEND and disadvantaged backgrounds
- Improve mathematical outcomes across all year groups and KS2 outcomes to improve
- By the end of the academic year, improve writing outcomes across all year groups.
- Increase the percentage of KS2 pupils achieving the expected standard in reading to at least meet the national average, with a particular focus on disadvantaged pupils and those with SEND, through the implementation of a robust, progressive reading curriculum
- Increase the percentage of pupils meeting the expected standard in phonics screening check in line with National with a particular focus on pupils with SEND and disadvantaged backgrounds, through the implementation Little Wandle
- Provide opportunities for challenge across the curriculum (CORE)

Behaviour and Attitudes

2 To embed a consistent, positive behaviour culture across all year groups that promotes courage, ownership, respect, and excellence.

- Promote the teaching of positive behaviour so that good behaviour pervades all aspects of school life and suspensions reduce
- Embed the CORE Relational Behaviour Policy
- Establish clear criteria and referral pathways for the use of Hill Head and the regulation room to support pupils' behavioural and emotional needs by the end of summer term 2026.
- Establish LTP's for children in Hill Head class that includes baseline assessments on entry, ongoing formative assessments, and termly progress reviews, ensuring all pupils' developmental and learning progress is accurately tracked and informs personalised planning.

Personal Development

3 Provide children with diverse enrichment opportunities and wellbeing support that nurture their talents, build resilience, foster positive relationships, and broaden their horizons to enhance their overall personal development.

- To continue to develop a range of school clubs to support talents, ignite interests, build relationships and provide enriching experiences.
- Launch Stormbreak as a weekly short physical activity and mindfulness break across all year groups to promote pupil well-being, improve concentration, and support positive behaviour.
- Embed whole-school approach to promoting and supporting pupils' mental health and well-being
- Provide opportunities for children to broaden their horizons
- Provide opportunities for pupils to take on leadership roles and responsibilities that promote the school's values

Leadership and Management

4 To ensure that all leaders possess a clear and shared vision, are fully equipped with the skills and knowledge to drive meaningful improvements, and consistently achieve positive outcomes for every pupil.

- Ensure that all aspects of the wider curriculum are coherently planned, sequenced and delivered as well as the past examples within the school so that pupils know more, do more and remember more
- To ensure that middle leaders and CORE subject leaders are trained in instructional coaching to develop their expertise and skills and drive improvements within teaching and learning
- To ensure that Governors are proactive and visible in the school, engaging with a clear and focused monitoring schedule that enables them to effectively evaluate and support school performance.

Courage
Ownership
Respect
Excellence