



Raising aspirations, growing resilient individuals

# Positive Behaviour Policy Information for Parents

**Be Respectful, Be Kind, Be Ready to Learn**



This policy was written in the spring term 2020 in consultation with children, staff, parents and governors. It was reviewed summer term 2022.

Our full policy can be found on the school website or through the school office.

# Our School Rules

At Brockhurst Primary we have three simple rules:

## **Be Respectful, Be Kind, Be Ready to Learn**

### **Be Respectful**

We respect ourselves by:

- Staying safe and healthy
- Using kind words when speaking about ourselves

We respect each other by:

- Speaking politely
- Listening and following instructions
- Celebrating difference

We respect our environment by:

- Cleaning up after ourselves
- Working together to keep the school site and local area clean and tidy
- We recycle, save energy and save resources wherever possible

### **Be Kind**

We show kindness by:

- Helping each other with learning
- Playing safely
- Using kind words and being positive with each other
- Valuing others

### **Be Ready to Learn**

We show we are ready to learn by:

- Coming to school on time and with the things we need
- Entering the school building ready to try our best
- Applying a growth mindset to all we do
- Challenging ourselves
- Taking responsibility

### **We have some key routines that help us build positive relationships and establish consistent expectations:**

1. We greet each other with 'good morning' or 'good afternoon' and a smile.
2. We remember to say 'thank you' and reply with 'you're welcome'.
3. We expect calm, tidy corridors, quiet walking and clear floors.
4. We model and teach table manners at lunchtime.
5. Adults endeavour to notice and comment on all positive behaviour.

# Recognition

Our policy focuses on ensuring that children receive recognition for consistently making positive behaviour choices.

We give children recognition and reward 'over and above' behaviour through:

## Verbal Praise

Praise is focused on effort rather than attainment. All adults endeavour to notice and comment on all good behaviour

## Recognition Boards

Each class will display and use a 'recognition board'. These focus on reinforcing particular learning behaviours (chosen by the class teacher). There is no link between the recognition board and any sanctions- one does not cancel out the other.

## House Points

All children and adults in school are allocated to one of four houses. House points are given to children who are contributing to the school community. House points are counted and celebrated each week. All adults in school are able to award house points to children.



## Dojos

All adults in school are able to award dojos to children. These are linked to our rules and values. These are communicated to parents via the Class Dojo App and are not linked to any other reward system.

We know you will be incredibly proud of your child when notified of a dojo because it means they have really stood out to an adult in school.

## Messages Home

Teachers will send home positive messages for children who have demonstrated over and above behaviours. This will be via Class Dojo or text message. The Senior Leadership Team will send home postcards in recognition of excellent behaviour and effort in learning.

## Stickers and Certificates

Stickers are used to celebrate effort and achievement.

Certificates are given out in celebration assemblies. These include:

- 'Learner of the Week' certificates
- Respect and Kindness Awards
- Junior children can earn 'Ambassador' badges (a different colour for each year group)



## Hot Chocolate with the Headteacher

Every other week, children who consistently demonstrate over and above behaviours can be nominated by their teacher to have hot chocolate with Miss Cripps. This is an opportunity to share learning, success and be praised for their individual efforts and contribution to the school.

# Consequences

## All behaviour is communication

Our policy works on the principles that 'all behaviour is communication' and positive relationships are key in promoting positive behaviour.

### Stepped Sanctions

When a child's behaviour falls below our expectations, and regular de-escalation strategies have not enabled them to make better choices in their behaviour, our stepped sanctions will be used:

1. Reminder
2. Caution
3. Last chance (with a scripted intervention)
4. Reflection time (minutes= age in years)
5. Restorative meeting (with the adult instigating the stepped sanctions)

### What is a scripted intervention?

A quick, clear reminder of the behaviour expectations and indication of the consequences should the behaviour continue. This may sound like:

'I've noticed...(behaviour observed). Do you remember ... (a recent time when the child made good behaviour choices). If you continue to make the wrong choices..... will happen.'

### What are restorative meetings?

Restorative meetings are a chance to reflect on the behaviour choices made, the impact on others, how to put any damage right and think about alternative choices for next time.

You may be asked to join a restorative meeting with your child after school to help support them in their choices.

### Other consequences used:

- Reflection time
- Loss of playtime
- Learning time missed paid back in own time (this may be at playtime, after school or at home)
- Restorative justice/ natural consequences (e.g. If they have made a mess, they clear it up. If they have drawn on a table, they clean it off in their own time).

We understand that sometimes children need help and support to regulate their emotions and understand behaviour expectations. We have a staff team who have been trained to effectively and positively communicate with and support all children. Our highly skilled pastoral team are also able to support children who need a more individualised approach through programmes such as targeted emotional literacy work, nurture groups, counselling and THRIVE activities.

- **We aim to work in partnership with families to promote positive behaviour at Brockhurst Primary and beyond the school gates. We may ask you to come and speak to us regarding your child's behaviour so that we can work together to best meet your child's needs.**
- **In certain cases children may require an individual behaviour plan (IBMP) to best meet their needs. This will be agreed and written with the SENDCo, Mrs Gladman.**
- **We promote a policy of inclusion, but in extreme circumstances the Headteacher may have to consider the possibility of suspension in the interests, safety and well-being of all children.**
- **Our full Behaviour Policy can be found on our school website or through the school office.**