

Brockhurst Primary mission statement

The child is at the centre of all we think and do.

Pupil Premium Funding

Service Premium

There is also additional funding for supporting children and young people with parents in the regular armed forces. This is an allocation to offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- they have been registered as a 'service child' in the school census at any point since 2011 (Service5)
- one of their parents died while serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme (AFCS) or the War Pensions Scheme (WPS)

Schools will receive £300 for each eligible pupil.

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Current Profile					
Year	2019-2020	Number of eligible Service Pupils	53 (14%)	Breakdown of Disadvantaged Pupils	
NoR	382	Total Service pupil budget	£15,900	Service - current	Service5
Date of Statement	Autumn 2019	Review Date(s)	Spring 2020	38	15

Current Attainment (July 2019)								
Percentage reaching expected standard	School Service Outcomes		School Non-Service Outcomes		Gap (to school non-service)		National Average Outcomes	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Reading, Writing & Mathematics combined	67%	100%	63%	57%	+4	+43	65%	65%
Reading	67%	100%	75%	69%	-8	+31	75%	73%
Writing	67%	100%	65%	80%	+2	+20	69%	79%
Mathematics	100%	100%	75%	73%	+25	+27	76%	79%

Key Challenges for Service Pupils (Linked to school rationale, internal and external barriers for learning)			
Internal	1: Further improving systems & processes of how school prioritises service children.	External	5: Key parental figure absence.
	2: Social, emotional, mental health issues and resilience causing barriers to learning.		6: Family relocation.
	3: Changes in schools, expectations and styles.		7:
	4: Lack of understanding from other children.		8:
Summary allocation of funding		Expenditure	
Teaching and Learning, including SEMH & behavioural support within the learning environment		£14774	
Discreet emotional, social and behavioural support		£1574	
Enrichment		£300	
Total Expenditure		£16,648	

ACTIONS (n/b: numbers relate to Key Challenges on previous page)	Dates Lead Costings	By Xmas 18	By Easter '19	By July '19	Monitoring & Evaluation (How will you know this action has been done?)	Impact
1) Update data trackers for each class to further raise profile of Service children and their prior attainment with teachers.	DHT	Check and update prior to all PPMs with latest info			Data trackers PPM docs.	Are more service chn on track/achieving ARE than last year?

				<p>Dec19: compared to EOY19, 4 more service chn are on track for ARE+ in reading, 2 in writing, 4 in maths and 2 in RWM.</p> <p>Mar20: compared to EOY19, 10 more service chn on track for ARE+ in reading, 7 more writing, 8 in maths, 7 in RWM.</p>
1) When leaders report to HT/DHT, Service children are reported on regularly.	All SLs	Core subject leads/SLT 1 st wave fdtm subj leads All other subj leads All other staff	HT/DHT matrix Subject leader reports	<p>Are Service chn routinely checked & reported by leaders?</p> <p>PPMs for Milestone 1 (Nov19) and M2 (Feb20). Moderation (Nov19). Gov meeting with DHT 7.2.20, 26.6.20</p> <p>How well are Service chn performing in all subjects?</p> <p>Mar20: compared to EOY19, 10 more service chn on track for ARE+ in reading, 7 more writing, 8 in maths, 7 in RWM.</p>

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<p>1) All staff CPD matrix contains feedback on Service children.</p>	<p>SLT All teachers</p>		<p>Most teachers have service chn-related feedback.</p>	<p>All teachers have service child-related feedback</p>	<p>Teacher matrices. HT/DHT/LEA Learning walks Core leads GROW reports PG documents</p>	<p>Are teachers having a positive impact on service chn's learning?</p> <p>Dec19: compared to EOY19, 4 more service chn are on track for ARE+ in reading, 2 in writing, 4 in maths and 2 in RWM.</p> <p>Mar20: compared to EOY19, 10 more service chn on track for ARE+ in reading, 7 more writing, 8 in maths, 7 in RWM.</p>
<p>1) Teachers deliberately target service children in order for them to reach the Greater Depth Standard.</p>	<p>SLT All teachers</p>	<p>More service children on track/achieve GD than in Jul19</p>			<p>Data trackers PPM docs.</p>	<p>Are more service children on track to achieve GD?</p> <p>Dec19 & Mar20: similar number of service children on track to achieve GD as in July 2019.</p>
<p>1) Moderation opportunities contain sample of Service children.</p>	<p>DHT/SLT Teachers</p>	<p>Increase of completed moderation of service children term on term.</p>			<p>Google calendar. Moderation folders (north l'ship office)</p>	<p>Are teacher's judgements of service chn accurate?</p>

						<p>Nov19: 2/3 service children moderated had judgements agreed.</p> <p>How is provision being changed for these children in light of moderation?</p> <p>Jan19: extra reading with volunteers; more targeted GD groups with class teacher; bespoke home learning; older children reading buddies; more use and access to models, images and practical apparatus; pre-teaching;</p>
2, 5) Kids of Heroes club continues to provide support for service children's wellbeing.	KoH lead PP Gov	Club is consistently well attended. Each campus club takes place fortnightly. KoH lead reports on impact to SLT/Govs.			Governor monitoring report, including child voice.	<p>Does the club have a positive impact on chn?</p> <p>How does it support them in learning?</p>
1) Governor monitoring plan contains routine opportunities to monitor provision and achievement of service children.	TLA governors	Opportunities written in to monitoring plan	Governor reports written containing Service chn check.	Governor reports written containing Service chn check. Monitoring plan reviewed.	Governor monitoring plan. Governor reports. Governor minutes.	<p>Do governors routinely check and challenge the achievement of service chn?</p> <p>TLA Govs 12.12.19, 30.1.20. PP & Service</p>

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				Impact reported to FGB		Gov meeting with DHT 7.2.20, 26.6.20
2) Where required, provision for service children with SEMH barriers is provided through ELSA, counselling et al.	IL ELSA	SEMH support register established and kept up to date. Key support staff regularly update SLT/Govs with impact.			Boxall assessments Teacher feedback. Behaviour folders. Nurture report. Counsellor feedback.	Is 'nurture' provision helping these children achieve in and out of the classroom?
1) Service children plan is regularly reviewed by DHT & Governors	PP Gov DHT		2 review meetings completed. Gov monitoring report completed & shared.	2 review meetings completed. Gov monitoring report completed & shared. Service chn report written & shared with Govs by DHT	PP Gov monitoring report 11.1.19, 1.3.19 Governor minutes. Service report - DHT	Is there impact and progress for service chn? Dec19: compared to EOY19, 4 more service chn are on track for ARE+ in reading, 2 in writing, 4 in maths and 2 in RWM. Mar20: compared to EOY19, 10 more service chn on track for ARE+ in reading, 7 more writing, 8 in maths, 7 in RWM. Do governors know the extent of this? TLA Govs 12.12.19, 30.1.2020. PP & Service Gov meeting with DHT 7.2.20, 26.6.20

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3 & 6) Provide new/returning service families with a 'BPS guide' to life in and around school to ease the stress of relocation.	KoH lead Members of KoH DHT		KoH club given challenge of creating guide; share ideas & begin to create.	BPS service family guide completed and approved by gobs & SLT.	FGB minutes DHT service report.	Are service children & their families settling in quicker and are happy?
4) 'Kids of Heroes' club to run assemblies on both campuses to keep children updated and informed on KoH club and what it is to be a service child.	KoH lead Members of KoH DHT			1 assembly on each campus ran by KoH.	Assembly rota (summer term) Child voice	Are other children more understanding of service children?